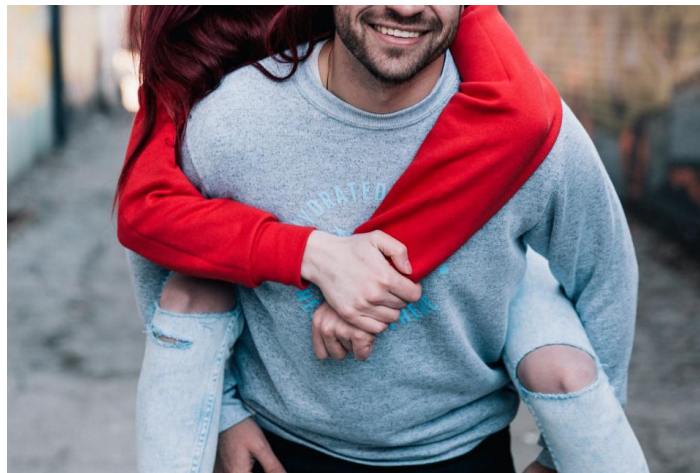


# Student Exchange Program

**COURSE CATALOGUE**  
**FALL SEMESTER**

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**Academic Calendar 2017-2018**

# Welcome to TAU

## ISRAEL



**Starting dates, duration, and ending dates of individual courses may vary from one department to another. Please make sure to check the dates of the courses you are registered for.**

**Extremely important to know:**

- Students can take courses from the programs in the table below (for detailed information regarding the classes available for exchange students in each program please read the booklet thoroughly).
- Bachelor's students (=undergraduate students) can only take Bachelor's level courses and **cannot take master's level courses unless indicated differently**.
- Master's students (=graduate students) can choose from both bachelor's and master's
- **Please follow Prerequisites in the course catalog prior to completing the course choices form**
- **Please notice that there may be changes in courses or courses schedules**

### PROGRAMS OFFERED WITHIN THE STUDENT EXCHANGE:

Program \ Department Name	Level (BA / MA)	Comments
Study Abroad	Bachelor's	
Liberal Arts	Bachelors	
Environmental Studies	Third year of BA and above	Prerequisites in different courses. All requests to join courses will be asked for a description of the reason for wanting to join the course
International MA Program in Archaeology and History	Master's	
MA Global Migration and Policy	MA students only (unless written differently)	
Coller School of Management	MA students only (unless written differently)	Please notice that credits are indicated as ECTS
MAMES (Middle Eastern) Program	Master's	
English and American Studies	Bachelor's	
Conflict Resolution and Mediation	Master's	Limited spots for students Political Science background
Security and Diplomacy	Master's	Limited spots
Crisis and Trauma	Master's	
Berglas School of Economics	Master's and above	
Political Science and Political Communication	Master's	
MA TESOL (Teaching English to Speakers of Other Languages)	Master's	
International Program of Engineering	Bachelor's and Master's	Prerequisites for each course by course numbers. With every request please make sure to state the requested semester & year, attach transcripts (updated ones) and complete form
The Buchmann Faculty of Law	Bachelor's	Prerequisites in different courses

# STUDY ABROAD

## BACHELOR'S



Please click on the link below to see detailed information about the courses offered by the Study Abroad Program. The following courses are open to exchange students:

⋮



[https://international.tau.ac.il/course\\_offerings/?tab=6](https://international.tau.ac.il/course_offerings/?tab=6)

**Please note:** Hebrew studies (Ulpán) and any other language courses (including Arabic) are not included in the exchange and are given with an additional fee.

<b>JEWISH STUDIES</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>
The Jewish World in the Modern Era - Prof. R. Rockaway	2120.5300.02	TUE, THU	10:00-12:00	Final Paper
History of Anti-Semitism - Dr. K. Beller	2120.0539.02	MON, WED	10:00-12:00	Final Paper
Judaism And Christianity In Conflict - Prof. J. Cohen	2120.0169.03	MON	14:00-18:00	Final Paper
"After Auschwitz": Representing the Holocaust	2120.0124.02	WED	14:00-18:00	Final Paper
The Essence of Judaism - Dr. M. Gresser	2120.0109.02	TUE, THU	10:00-12:00	Final Paper
<b>ISRAEL STUDIES</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>
A History of Modern Israel: Challenges and Realities - Mr. Liptz Paul	2120.1008.02	MON, WED	12:00-14:00	Final Paper
One Hundred Years: History and Memory in Tel Aviv-Jaffa - Dr. M Wein	2120.0533.02	TUE	16:00-20:00	Final Paper
Israeli Politics - Dr. E. Klauber	2120.0112.02	TUE, THU	12:00-14:00	Final Paper
<b>MIDDLE EAST STUDIES</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>
History of the Middle East in the Modern Period - Dr. B. Friedman	2120.0120.03	TUE, THU	14:00-16:00	Final Paper
The Israeli Collective Memory of the Israeli-Arab/Palestinian Conflict - Dr. Rafi Nets	2120.1012.02	MON, WED	16:00-18:00	Class Presentation
The Struggle for Palestine: The Roots of the Arab-Israeli Conflict- Dr. Daniel Zisenwine	2120.0110.02	MON, WED	10:00- 12:00	Take Home Exam
<b>ART STUDIES</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>

History of Israeli Art - Dr. R. Shusterman	2120.1015.02	TUE, THU	14:00-16:00	Final Paper
Israeli Cinema and the Culture of Modern Israel - Dr. S. Duvdevani	2120.0468.02	MON	12:00-16:00	Final Paper
<b>LIFE SCIENCES</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>
Israel And The Environment - Dr. S. Fleischer	2120.0139.02	TUE	16:30-20:00	Final Paper
<b>MANAGEMENT, ECONOMICS, COMMUNICATION</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>
The Israeli Economy - Dr. P. Rivlin	2120.0117.02	MON, WED	14:00-16:00	Final Paper
Business Ethics - Dr. S. Smila-Sened	2120.0100.02	MON, WED	10:00- 12:00	Take Home Exam
<b>ARABIC</b>	<b>Course Number</b>	<b>Day</b>	<b>Hours</b>	<b>Final</b>
Introduction to Modern Standard Arabic (First Level) - Mr. M. Guggenheimer	2120.0980.01	TUE, THU	12:00-14:00	Take Home Exam



# LIBERAL ARTS

## BACHELOR'S



Please note that the booklets include details of workshops and 3<sup>rd</sup> year seminars which may be open to non-liberal arts students provided that they have relevant background and by permission of the program head.

Registration for courses is pending availability though we will of course endeavor to accommodate your requests.

Courses description can be found [here](#)



Course	Number	Teacher	Day	Time
<b>FALL SEMESTER</b>				
Critical Thinking	1662.1114.01	Dr. Robin Shochat-Bagon	Tuesday Thursday	12:00-14:00
Issues in Social Psychology**	1662.1602.01	Dr. Rony Berger	Monday Wednesday	12:00-14:00
Introduction to Psychology	1662.2613.01	Dr. Naftali Israeli	Monday	14:00-18:00
Digital Culture and Virtual Reality	1662.2500.01	Dr. Noa Gedi	Monday Wednesday	14:00-16:00
Philosophy of Death	1662.2410.01	Dr. Rona Cohen	Sunday Thursday	14:00-16:00
Freud and Beyond	1662.1603.03	Dr. Ruth Zeligman	Tuesday Thursday	14:00-16:00
Theories in Communication and Digital Media**	1662.1503.01	Dr. Sharon Avital	Tuesday	10:00-14:00
Social and Cultural History of the Middle East**	1662.1201.01	Dr. Daniel Zisenwine	Monday Wednesday	16:00-18:00
Tribes and Kingdom	1662.2215.01	Prof. Yoav Alon	Sunday	10:00-14:00
Greek Philosophy	1662.1400.01	Mr. Yoav Meyrav	Monday Wednesday	10:00-12:00
Education in the Middle East	1662.2208.01	Dr. Yoni Furas	Monday Wednesday	10:00-12:00
Visions and Visionaries of the Net	1662.2509.01	Dr. Yael Maurer	Sunday Thursday	10:00-12:00
Cognitive Psychology	1662.2612.01	Dr. Lisa Armon	Sunday Thursday	12:00-14:00
Psychopathology	1662.1601.01	Dr. Lisa Armon	Sunday Thursday	10:00-12:00
Post-Truth	1662.2420.01	Dr. Naveh Frumer	Monday Wednesday	16:00-18:00
Techno-Utopia: Introduction to the Social and Cultural History	1662.1501.01	Dr. Ofer Nur	Sunday Thursday	12:00-14:00
Modernity and its Discontent	1662.1111.01	Dr. Yoav Frumer	Tuesday Thursday	14:00-16:00

# ENVIRONMENTAL STUDIES

BACHELOR'S



All requests to join courses will be asked for a description of the reason for wanting to join the course

Please click on the [link](#) to see detailed information about the courses offered

Course Number	Type	Credits	Course Name	Teacher	Day	Time	Location
0920.6430.01	Core	2	Environmental policy and sustainable development	Valerie Brachya	Monday	12:00-14:00	106
0920.6110.01	Intro	2	Essentials in Introductory Ecology: The Israeli Perspective	Dr. Boaz Shacham	Monday	14:00-16:00	302
0920.6420.01	Elective	2	Physical and hydrological aspects of transboundary water resources management in Israel and the Middle East	Dr. Nimrod Inbar	Monday	16:00-18:00	302
0920.6100.01	Introductory	2	Global Warming: Connecting the dots	Prof. Colin Price	Tuesday	12:00-14:00	106
0920.6350.01	Core	2	Environmental Health	Dr. Debby Mir	Tuesday	14:00-16:00	106
0920.6120.01	Introductory	2	Environmentalism: Ethical and Cultural Perspectives	Dr. Jeremy Benstein	Thursday	14:00-16:00	106
0920.6481.01	Introductory	3	Quantitative Research Methods for Environmental Studies	Mr. Or. Givan	Wednesday	11:00-14:00	09, Sheman
0920.6415.01	Elective	2	Buildings, Energy and the City	Dr. Shula Gounlden	Thursday	10:00-12:00	106

# MA PROGRAM IN ARCHAEOLOGY AND HISTORY OF THE LAND OF THE BIBLE

MASTER'S



**The archaeology and history of the land of Israel throughout the periods: Late Bronze Age and Early Iron Age I**    Course number: 1671.4043.01    Credits: 2

**Lecturer:** Dr. Ido Koch

**Time:** Tuesday 10:00-14:00 24/10/17-30/10/17

**Description:** The rise of Early Israel is currently viewed as a process within the wider framework of the history of the Land of Israel. A meaningful understanding of Iron Age Israel requires, therefore, familiarity with the history of the land in earlier periods. The course will deal with the archaeology of Canaan during the Late Bronze Age and the early Iron I period (ca (1550 BCE until 1100 BCE). This period saw the flourishing and decline of Canaanite culture as well as the growth and collapse of the Egyptian empire that ruled the country. It is also the time in which both Philistine and Israelite cultures were formed.

**The archaeology and history of the land of Israel throughout the periods: Iron Age I-II**

Course number: 1671.4044.01    Credits: 2

**Lecturer:** Dr. Ido Koch

**Time:** Tuesday 10:00-14:00 05/12/17-18/01/18

**Description :** The main goal of the class is to discuss and to reconstruct the rise and fall of the southern Levantine territorial kingdoms in the land of Israel, by focusing on the archaeology and history of Israel and Judah. In order to do that, we shall review the archaeological record from excavations and surveys throughout Israel, trying to clarify the settlement trends, urbanization process and material culture indicating centralization of political power. Consequently, we shall study the important ancient Near Eastern historical documents that may shed light on the historical circumstances for the rise and fall of the local kingdoms. On this ground, we will be able to examine also some Biblical texts in order to assess their date, their historical point of view and accordingly, their contribution to the historical reconstruction of the period.

# M.A. GLOBAL MIGRATION AND POLICY

MASTER'S (UNLESS INDICATED OTHERWISE)



Courses description can be found [here](#).

**Semester** A and B

**Course name** Migration and civil society workshop

1036.4009.01

**Course Professor** Adriana Kemp

**Schedule** Monday 13-15h

**Credit** 2 credit hours

Open ONLY to MA Global Migration and Policy students

Open to exchange students who enroll in both semester א and ב

**Course name** Theories of migration

1036.4002.01

**Course Professor** Noah-Lewin

**Schedule** Monday 15-18h

**Credit** 3 credit hours

Open to Bachelors AND Masters degree students

**Course name** Qualitative research methods

1036.4001.01

**Course Professor** Eimi Lev

**Schedule** Thursday 14-16h

**Credit** 3 credit hours

Open to Masters degree students



**Semester** α

**Course name** Forced Migration and the Humanitarian System

1036.4017.01

**Course Professor** Chamutal Afek Eitam

**Schedule** Thursday 16-18h

**Credit** 2 credit hours

Open to Masters degree students

# COLLER SCHOOL OF MANAGEMENT

## MASTER'S

*In general, classes offered by the Collier school of Management are intended for master's students. In special cases (and pending approval of the Collier school of Management), bachelor's students will be allowed to take classes in this department*



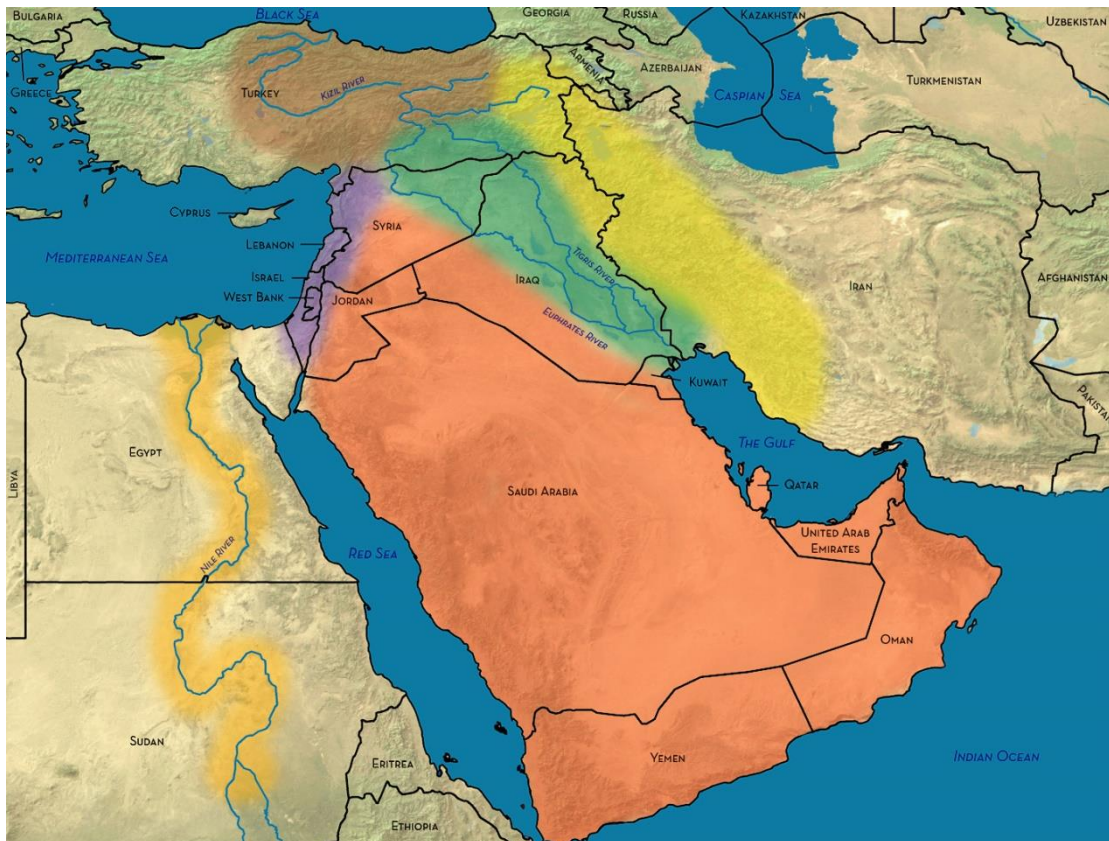
Each term at Collier School of Management runs 13 or 14 weeks and is divided into two modules. **Exchange students can stay for two modules or come for one module only.** Exchange students are expected to take 4-6 credits of courses per term. Most of the courses are one credit, a credit being equivalent to two academic hours once a week, for 14 weeks. For the concerted 7 week module, the time is four academic hours. **One credit at Collier is equivalent to 4 ECTS.**

Courses description can be found [here](#)

Teacher	Course Name	Course Number	Time	Credit	Day	Module
Prof. Danziger Shai	Consumer Insight and Strategic Marketing	1231.3402.01	15:45-18:30	8	Thu	1+2
Dr. Zubcsek Peter	Pricing Policy	1231.3412.01	15:45-18:30	4	Mon	1
Dr. Zubcsek Peter	Data Analysis in Marketing I	1231.3425.01	18:45-21:30	4	Mon	1
Dr. Zubcsek Peter	Data Analysis in Marketing II	1231.3436.01	18:45-21:30	4	Mon	2
Dr. Stettner Uriel	Strategic Innovation	1231.3635.01	15:45-18:30	4	Wed	2
Dr. Friedman Yair	Strategic Aspects in Mergers and Acquisition	1231.3641.01	15:45-18:30	4	Sun	2
Dr. Blass Vered	Corporate Environmental Strategy	1231.3644.01	15:45-17:00	4	Tue	1+2
Adv. Zingher Tally	Doing Business in Emerging Markets	1231.3652.01	18:45-21:30	4	Sun	2
Dr. Stettner Uriel	Business Simulation	1231.3653.01	18:45-21:30	4	Tue	2
Prof. Carmeli Avi	Project: Advanced Topics in Strategy	1231.7601.01	18:45-21:30	8	Sun	1+2
Ms. Goren Jackie	Principles of Business Consulting	1231.3720.01	8:15-14:00	4	Fri	1
Dr. Shraga Ofira	Management of Teams	1243.3015.01	15:45-18:30	4	Wed	1
Dr. Dotan Hilla	Managing Negotiations	1243.3125.01	18:45-21:30	4	Wed	1
Prof. Heller Daniel	Power and Hierarchy in Organizations	1243.3551.01	15:45-21:30	4	Wed	2
Dr. Kama Itay	Advanced Topic in Financial Accounting	1231.3221.01	15:45-18:30	8	Mon	1+2
Mr. Sharir Idan	Advanced Topic in Financial Accounting - T	1231.3221.10	18:45-20:00		Mon	1+2

# MAMES (MIDDLE EASTERN) PROGRAM

MASTER'S



*Each class is 4 TAU credits, and all are seminar courses. Students must submit a seminar paper of at least 3000 words to earn credit for the course, and they must participate and submit any additional course assignments. Spring semester assignments are due September 2nd, 2018.*

**Name: Selected Topics in the History of the Modern Middle East**

**Course number: 1654.4003** 4 TAU Credits

**Lecturer:** Dr. Itamar Radai

Monday, Wednesday 10:00-12:00

The modern era, since the late 18<sup>th</sup> Century to the present, has been a turbulent and often painful era for most Middle East societies in almost all fields of human activity. The course will analyze the major historical processes that have taken place in this region through a dual prism: interaction with the "Western" challenge and internal structures and developments. It will examine patterns of continuity and dynamics of change in the economy, social, cultural and political dimension of the regional history. It will examine in detail reform projects, the impact of early globalization on local economies and societies; the rise of new ideologies such as Islamic reformism and nationalism; the emergence of new states and their structural flaws; the false promise of revolutionary military regimes and the rise of political Islam. Course requisites are a short or long paper at the end of the semester and active participation in class discussions. The course will also incorporate documentary films in addition to written material.

**Name: Foundations for the Advanced Study of Islam and Modern Muslim Societies**

**Course number: 1654.4001** 4 TAU Credits

**Lecturer:** Dr. Elisheva Machlis

Sunday 12:00-14:00, 16:00-18:00

The course is designed to expose students to the multiple layers of Islamic history and the almost infinite varieties of Islam. At the same time, we will discuss the mechanisms that allow historical actors to crush this multiplicity into a single, seemingly coherent entity. What was the 'Islam' of Islamic reformers of the late nineteenth century, and what is it for present-day Jihadists? What is 'Islamic' in Islamic civilization and is it really meaningful to refer to a bewildering plurality of societies and phenomena across a huge geography and over almost a millennium and a half under one banner? What ties the millions of people that inhabited these vast territories over centuries to one another, and what are the things they would recognize as 'their own?' How did this 'Islam' change over time and what nevertheless kept it recognizable to its believers? Throughout the course we will seek answers to these

questions and, equally important, discuss some of the empirical, methodological and theoretical challenges of historical research.

### **Requirements and Grades**

Other than attending classes regularly, students are to present in class one of the topics listed in the syllabus (10-15 minutes, 10% of the final grade), and to hand in a final paper, either short or long (3000 or 7000 words, respectively, 90% of the final grade). **Attends in class in mandatory.**



# ENGLISH AND AMERICAN STUDIES

BACHELOR'S





Number	Course	Teacher	Day	Time	Room	Building
626127801	Introduction to British Culture I	Dr. Jonathan Stavsky	Mon, Thu	10:00-12:00	1	Webb
626292101	Shakespeare's Historical Imagination	Dr. Reisner Noam	Mon, Thu	10:00-12:00	102	Webb
626292201	American Realism and Naturalism	Prof. Shamir Milette	Mon, Thu	14:00-16:00	103	Webb
626151101	What is American Studies?	Dr. Frumer Yoav	Tue	12:00-14:00	1	Rosenberg

## Introduction to British Culture I

**626.1278.01**

**Dr. Jonathan Stavsky**

**4 TAU Credits**

**Monday, Thursday 10:00-12:00**

**Location: Webb 1**

What did the English language sound like over a thousand years ago? Why is it so different today? Has English culture always enjoyed the same global prestige? What are its sources? How did it come to assert itself? What was it like to be a woman in the fourteenth century? Is Shakespeare really the greatest love poet? Can texts written in the remote past speak to present readers? These are some of the questions asked, and partly answered, by this survey of English literature from its earliest medieval records to the Renaissance and beyond. It aims to familiarize you with some of the best poetry and drama ever produced in England and to give you the tools to understand, enjoy, and take further courses on the works you will study. By the end of the semester, you should be able to identify, analyze, contextualize, and trace the development of their forms, themes, and ideologies.

**Reading Material**

The following works will be taught in this course: *Beowulf*\*; Marie de France's *Lais*\*; *Sir Gawain and the Green Knight*; Chaucer's *Canterbury Tales*\*; *Everyman*; Spenser's *The Faerie Queene*\*; Renaissance love sonnets\*; Shakespeare's *Sonnets*\*, *A Midsummer Night's Dream*, and *Romeo and Juliet*; and Milton's *Paradise Lost*\* (texts marked with an asterisk will be read in selections). All required texts will be made available on Moodle.

### Evaluation

1. Full attendance (10%);
2. A midterm exam (30%), where you will be asked to identify and explicate passages from texts studied in the first part of the course according to a fixed set of criteria;
3. A longer final exam (60%) that includes (a) identification and explication of passages taken from works studied in the second part of the course and (b) an essay that spans works from both parts.

To pass this course, you must attend the required number of classes and get a passing grade on both the midterm and the final exam.

### Course Rules

1. Full attendance is mandatory. All absences must be coordinated with the teaching assistant in advance of the affected class or, in case of an unforeseen emergency, as soon as possible thereafter. A doctor's note is needed to justify three or more absences for health reasons. Such notes must be issued no later 72 hours following the first day of the student's absence. Students who miss six or more classes without valid justification will not be allowed to pass the course. Only illness, childbirth, veteran service, and certain religious holidays count as permissible grounds for absence (see <https://iwww.tau.ac.il/calendar>).
2. Please maintain a productive learning atmosphere: come and leave on time or notify the lecturer before class if you are not able to do so on a one-time basis; do not wander in and out of the classroom; use electronic devices for class purposes only; avoid side conversations; do not consume strong-smelling, crispy, or crunchy food or carbonated drinks; show respect to other students.
3. Carefully prepare the assigned texts in advance of the class on which they will be taught and reread them at least once before the exam. Most of the works on the syllabus are difficult to understand even on the literal level. Hence, you should plan to spend about three hours or more studying for each lesson. If you have time left, start getting ready for the next one.

**Shakespeare's Historical Imagination – Core Course on Shakespeare (or advanced course, pre-1800, British)**

**626.2921.01**

**Dr. Reisner Noam**

**4 TAU Credits**

**Monday, Thursday 10:00-12:00**

**Location: Webb 102,103**

The *First Folio* of Shakespeare's collected plays published in 1623 lists 'Histories' as a distinct genre of drama, alongside 'Tragedies and Comedies'. The division of plays under this new generic category implies, however, that Heminges and Condell (former actors in Shakespeare's company who edited the volume) considered as 'Histories' only plays that deal with the English chronicles. A play such as *Julius Caesar*, for example, is listed as a tragedy. Indeed, much of Shakespeare's early career as a playwright centred on dramatizing historical narratives gleaned primarily from the Tudor chronicle books of Hall and Holinshed, a genre which soon became Shakespeare's hallmark. Starting in 1590 with a trilogy of plays centred on the Wars of the Roses of the previous century, and the reign of Henry VI, Shakespeare went on to perfect his poetic and dramaturgical art in delving deeper, and farther back into the collective English historical memory of his day. In doing so, he not only teased out the tragic and comic elements of Tudor historical narratives, but explored the very *idea* of 'history' itself, and its manifold political and cultural uses for those locked in a historical gaze within their own present moment. In this course we will explore Shakespeare's treatment of history in his various chronicle plays while asking: what are the conceptual and theatrical connections between how Shakespeare understands history-making and history-writing with the role of theatre and drama in his own day? What are some of the wider national, political, and ultimately subjective implications of Shakespeare's reimagination of historical epochs to his abiding preoccupation with questions about performance, moral and ethical agency, identity-formation and selfhood? How does Shakespeare navigate in these plays the fine line between censorship, propaganda and political criticism? And can it be said finally that in wanting to explore the root causes of human motives and action in a wider historical sense, Shakespeare discovered his great poetics of interiority of the human subject?

Primary texts: The course will focus on a close reading and discussion of the following plays (read in this sequence): *Richard III*, *Richard II*, *1 and 2 Henry IV*, *Julius Caesar* and *Henry VIII*.

\* It is advisable to get hold of copies of the plays in advance of the course (buying online through websites like bookdespository.com is the cheapest and quickest option). The recommended edition is the Shakespeare Arden series. However, cheaper editions (which are less heavily annotated) are also available either through Penguin, the Shakespeare Folger Library, or similar publications. In any case, it is compulsory to read the plays before they are discussed in class and always to have a text in class for reference.

Requirements: Attendance in the course is compulsory. There will be a midterm exam (worth 30%), and a take-home final exam (70%).

### **American Realism and Naturalism - BA Advanced Course**

**626.2922.01**

**Prof. Shamir Milette**

**4 TAU Credits**

**Monday, Thursday 14:00-16:00**

**Location: Webb 103**

The terms “Realism” and “Naturalism” are used in the context of American cultural history to describe the dominant literary styles of US fiction during the period between the Civil War and the beginning of the Twentieth Century. In this course we will analyze these two styles in relation to romanticism, the literary style that precedes realism and naturalism, and to modernism, which follows as a reaction to them. We will contextualize realism and naturalism in the social and political changes in the US in this period: the increasing rate of democracy and literacy, industrial and urban growth, technological developments, the rise in middle-class affluence and consumerism, and changes in the definitions of womanhood. Most importantly, we will read the works of some of the most celebrated novelists in America, including Henry James, Kate Chopin, and Theodore Dreiser.

Texts: Rebecca Harding Davis, “Life in the Iron Mills”; Henry James, *The Portrait of a Lady*; William Dean Howells, *The Rise of Silas Lapham*; Theodore Dreiser, *Sister Carrie*; Frank Norris, *McTeague*; Kate Chopin, *The Awakening*.

Requirements: Short papers, final exam.

## **What does America stand for?**

What does it mean to be an American? And

subsequently, who “is” considered an American – and who is not?

626.1511.01

Dr. Frumer Yoav

**2 TAU Credits**

**Tuesday 12:00-14:00**

**Location: Rosenberg 1**

These are the core questions – as timely as ever – that we will seek to explore during the semester. This course will introduce students to American Studies, as both an academic discipline that we study as well as a contested idea to be debated. It surveys the increasingly broadening fields of study that fall under the rubric of American Studies – literature, history, social sciences, cinema, music and art – and teaches students ‘how to’ conduct research by applying or combining them. At heart, the course seeks to give students a “taste” of the excitingly diverse, and constantly evolving, flavors of American Studies in order to help them locate a particular area/topic/era/methodology that they might wish to pursue in a more advanced manner in their later studies.

# CONFLICT RESOLUTION AND MEDIATION

MASTER'S

Limited spots available for Exchange Students





Number	Course	Teacher	Day	Time
1044.4007.01	History of the Middle East	Dr. Uriya Shavit	Tue	14:30-17:00
1044.4004.01	Political Approaches to the Management and Resolution of International Conflicts	Dr. Steven J. Klein	Wed	15:15-16:45
1044.4009.01	Socio-Psychological Approaches to Conflict and Conflict Management	Dr. Dennis Kahn	Thu	13:30-15:00
10444024.01	International Law and Dispute Resolution	Daniel Reisner	Tue	18:00-19:30

### Course Descriptions Fall Semester 2017/18

#### [History of the Middle East](#) (3 credits) – 1044.4007.01

**Lecturer:** Dr. Uriya Shavit, Senior Lecturer, Department for Arabic and Islamic Studies and the Program for Religious Studies, Tel Aviv University

**Course Description:** The course surveys the major historical processes evolving in the modern Middle East in the past two centuries. It analyzes the interaction between internal developments and Western political, economic and cultural influences.

It discusses the emergence of modern nationalism; the foundation of new states in the early Twentieth Century, their struggle for independence and their grappling with parliamentary systems under the Mandate system. It will examine the replacement of the old elites by new radical military elites, which became in turn more moderate in the course of years, as well as their confrontation with the rising tide of Islamic radicalism.

#### [Political Approaches to the Management and Resolution of International Conflicts](#) (2 credits) – 1044.4004.01

**Lecturer:** Dr. Steven J. Klein, Ben Gurion University and senior editor at Haaretz newspaper

**Course Description:** Numerous international conflicts since the end of World War II have been managed or resolved by third parties through negotiations and various forms of interventions. During this period, the number of interstate conflicts has declined dramatically while internationalized intrastate conflicts have emerged as the dominant problem facing the international community. This course will survey a variety of political approaches and strategies for managing and resolving such conflicts.



The course will begin with a discussion of the causes of international conflicts as perceived by the major theoretical frameworks for the study of international relations, including realist, constructivist and liberal approaches. Students will learn principles of conflict, bargaining and conflict management theory, focusing on concepts such as the mutually hurting stalemate, conflict ripeness, security dilemmas, bargaining zones, reservation points, zones of possible agreement and two-level games. Students will then explore the costs and benefits of peaceful and forceful strategies that seek to manage or resolve conflicts through democratization, the promotion of trade, ideational change and timed intervention. Specifically, the class will discuss the role of third parties – be they international institutions or individuals in resolving ethnic conflicts and deterrence, both conventional and nuclear, as a strategy to stabilize conflicts. The course will also examine the dramatic decline in interstate conflicts in contrast to the rise of intrastate conflicts since the fall of Communism, and utilizing the theoretical strategies discussed during the course, consider what lessons if any are applicable to the Middle East.

[Socio-Psychological Approaches to Conflict and Conflict Management](#) (2 credits) – 1044.4009.01

**Lecturer:** Dr. Dennis Kahn, Postdoctoral fellow, Lund University – course number

**Course Description:** Social Psychology provides many critical insights into the understanding of social conflicts and their management. These include the interaction of personality and situation in the outbreak of conflicts and attempts at resolution, the critical importance of the subjective construal of conflict, and the roles of groups and group membership in conflicts. Among the topics to be covered in this introductory course are group identification and group perception, naïve realism, reactive devaluation, social dilemmas, personality and individual differences, emotions, culture and protected/sacred values.

[International Law and Dispute Resolution](#) (2 credits) – 1044.4024.01

**Lecturer:** Daniel Reisner, former head of the Israel Defence Force's International Law Department and former senior negotiator of peace treaties from 1994-2007

**Course Description:** The course provides students with a critical view of international law relevant to conflict and conflict resolution. Focusing primarily on the Arab-Israeli conflict as a case study, the course will address topics including the sources of international law, the law of sovereignty and statehood, the laws of war, acquisition and loss of territory, trust territories and rights of self-determination, the role and authority of international institutions such as the UN and International Court of Justice, the law of human rights, refugee law, international criminal law, international law concerning terrorism, and laws of occupied territories.

# SECURITY AND DIPLOMACY

MASTER'S



Limited spots available for exchange students

Courses description can be found [here](#)

Serial number of the course	Full name of the course	Teacher	Start/end date	location	Available spaces for exchange students	Day
1033-4004	The International System	Dr. Uriel Abulof	Oct 22-Jan 30	Naftali building Room 004	2	TUE 13:15
1033-4021	The History of the Arab-Israeli Conflict	Prof. Uriya Shavit	Oct 22-Jan 30	Naftali building Room 004	2	WED 16:15

# CRISIS AND TRAUMA

## M.A. IN SOCIAL WORK

MASTER'S



All courses are 2 credits

Serial number of the course	Full name of the course	Teacher	location	Day
1140.7074.01	Group Interventions in Stressful Situations	Dr. Rena Feigin	room 152	Mondays 10:15-11:45
1140.6375.01	Theory & Practice of advancing community based interventions for acute & long term crisis in under developed countries	Dr. Mike Naftali	room 152	Mondays 15:15-16:45

### **Group Interventions in Collective Stress Situations:**

#### **Structures and Models**

Group intervention has become a remarkably widespread and an accepted form of effective clinical intervention, especially when faced with stressful and traumatic situations. Its aim is to assist and improve the well-being of individuals, families and groups, that have been affected by trauma, crises, and emergencies. The course provides you with theoretical knowledge and basic intervention skills, as well as first-hand experience in group intervention.

The aim of this course is to provide you with knowledge on:

- Theoretical frameworks and approaches for the understanding of different group intervention models, in dealing with crisis, stressful and traumatic situations.
- Group dynamics that will be analyzed clinically and theoretically conceptualized on the basis of group characteristics, group process and group development as expressed in dealing with contents of stressful situations.

- Principles and techniques for group intervention.

The course will focus on:

1. Group typology - relating to Short term groups - Problem focusing groups, Support groups; Single session groups; Task groups; Creative groups. Internet groups. Psycho - Educational groups.
2. Analysis of the group work based on : concepts  
and groups objectives; Group setting & structure (such as open or closed groups, structured versus dynamic groups group). Group development process. Roles of the facilitative unit, and intervention techniques
3. The parallel processes between the contents (relating to stress situations) and the group process.
4. Group intervention in the benefit of managing projects within the community .  
and/or organizations

## REQUIREMENTS

**Attendance and participation** - Attendance is mandatory. Active involvement in class discussion is encouraged.

**Reading** - You are requested to read weekly the assigned reading following the semester program. Suggestions for additional reading are offered.

**Simulation** -The course will combine theoretical learning with structured experiments (group simulations) that will be planned, and facilitated by the students. For this matter the class will be divided into small working groups (about 4-5 students). Each group will research one group model, will present the theoretical principles and facilitate a group simulation in class in relation to the model. The content should deal with a stressful or crises situation.



**Final paper** – You will be asked to select a stressful or crises situation you are interested to investigate further in relation to group intervention , discussing what group model/s are beneficial in treating the specific situation and in what ways.

### **Theory and practice of advancing community based interventions in crisis and development settings – A Glocal perspective**

Increasing global interdependence both in facing large scale natural and human made disasters as well as development challenges, holds consequences for economic growth, the environment, regional relations, national and cultural identities, justice, equality and secure livelihoods that we just beginning to comprehend. Understanding these consequences will help students shape the future we build together as a global community.

*International development* or *global development* is most used in a holistic and multi-disciplinary context of human development - the development of greater quality of life for humans. It therefore encompasses foreign aid, healthcare, infrastructure, poverty, education, disaster preparedness, economics, human rights, environment and many such issues International development is different from simple development in that it is specifically composed of institutions and policies that arose after the Second World War. These institutions focus on alleviating poverty and improving living conditions in previously colonized countries.

*International development* is related to the concept of *international aid*, but is distinct from, though conceptually related to, disaster relief and humanitarian aid. While these two forms of international support seek to alleviate some of the problems associated with a lack of development, they are most often short-term fixes — they are not necessarily long-term solutions. *International development*, on the other hand, seeks to implement long-term solutions to problems by helping developing countries create the necessary capacity needed to provide such sustainable solutions to their problems. A truly sustainable development project is one, which will be able to carry on indefinitely with no further international involvement or support, whether it



be financial or otherwise.

**Community development (CD) (in international locations)** is a broad term given to the practices of civic activists, involved citizens and professionals to build stronger and more resilient local communities.

**CD** is a way of strengthening civil society by prioritizing the actions of communities, and their perspectives in the development of social, economic and environmental policy. It seeks the empowerment of local communities, taken to mean both geographical communities, communities of interest or identity and communities organizing around specific themes or policy initiatives. It strengthens the capacity of people as active citizens through their community groups, organizations and networks; and the capacity of institutions and agencies (public, private and non-governmental) to work in dialogue with citizens to shape and determine change in their communities. It plays a crucial role in supporting active democratic life by promoting the autonomous voice of disadvantaged and vulnerable communities. It has a set of core values/social principles covering human rights, social inclusion, equality and respect for diversity; and a specific skills and knowledge base.

Good **CD** is action that helps people to recognize and develop their ability and potential and organize themselves to respond to problems and needs, which they share. It supports the establishment of strong communities that control and use assets to promote social justice and help improve the quality of community life. It also enables community and public agencies to work together to improve the quality of government.

**Strategies and actors:** The basic assumption underling this course is that four major strategies are utilized in order to face the development needs of communities and countries which are suffering from acute and long term disasters: Acute Disaster-Relief strategies, Human Capacity Building strategies, International Volunteering strategies and International Development strategies. Governments, International aid and development platforms (such as the UN various agencies, World Bank etc), Local and foreign Governments, Multilateral

Corporations and the Non Profit sector very often combine more than one strategy in order to face major disasters and long term development needs.

A leitmotif of the course will be studying the **SDGs**. The **Sustainable Development Goals (SDGs)**, officially known as **Transforming our world: the 2030 Agenda for Sustainable Development** is a set of seventeen aspirational "Global Goals" with 169 targets between them. The **SDGs**, spearheaded by the [UN](#), through a deliberative process involving its 194 Member States, as well as global civil society, the goals are contained in paragraph 54 United Nations Resolution A/RES/70/1 of 25 September 2015. The targets will be further elaborated through indicators focused on measurable outcomes. The goals are action oriented, global in nature and universally applicable. They take into account different national realities, capacities and levels of development and respect national policies and priorities. They build on the foundation laid by the MDGs, seek to complete the unfinished business of the MDGs, and respond to new challenges. These goals constitute an integrated, indivisible set of global priorities for sustainable development. Targets are defined as aspirational global targets, with each government setting its own national targets guided by the global level of ambition but taking into account national circumstances. The goals and targets integrate economic, social and environmental aspects and recognize their interlinkages in achieving sustainable development in all its dimensions.

### Course highlights:

This course introduces students to the fields of international development and local community development in a holistic and a multidisciplinary nature. It begins the process of integration that will widen and deepen students understanding of the international aid and development process. The class also focuses on the relations between industrialized and developing countries, especially concerns about poverty, productivity, equity, justice and environmental sustainability.

The course will be interdisciplinary, drawing contributors from a variety of disciplines- combining theoretical, practical, and multidisciplinary approaches to respond to the

challenges of a wide range of international development needs from a ***Glocal perspective*** (**Glocal** = Global and at the same time Local perspective) .

**Special attention will be given during the course to the role of N.G.O.s' and Civil Society organizations.** Many of the operations in the crisis intervention arena, especially during and after major disasters, are initiated and managed by the non-profit sector (N.G.O.'s). Later on, some of these organizations continue the process of rehabilitation and then move on to development. As the traditional lines blur between nonprofit enterprises, public services and business, it is critical that students understand the opportunities and challenges in this new landscape. Accordingly, special attention will be given to local development challenges faced by non-governmental organizations, their unique features, and their interrelationships with other public management actors .

### **Course Objectives**

**The course will focus on the following objectives:**

1. Provide the students with an overall understanding of what is international development from a global and local perspective.
2. Put development aid in a multidisciplinary and cultural setting while clarifying the relationship between disasters and development.
3. Map and analyze the roles and operations of the various actors and strategies in the field.
4. Describe the nature of acute and long-term disasters and the distinctions between them from a development perspective.
5. Explain the relevance of sustainable development to disaster mitigation.
6. Studying the practice of analyzing, conceptualizing and developing local community based interventions.
7. Working in depth on a few case studies, which will be identified by the students (focal areas for their final papers).

**Accordingly, the course is divided into five sections:**

1. Over viewing the history of the international aid and development business.

2. Defining and mapping the field of Glocal development strategies.
3. Describing and analyzing the roles and operations of the five key actors.
4. Studying the process of community based (local) interventions in crisis and development settings.
5. Planning in practice a community based intervention in the International arena (prototype).

### **Course Methodology**

Class sessions will involve presentation of material by the instructor, teamwork of "local development teams" and class discussion on the assigned readings and other assignments prepared by the students.

A portion of the grade (10%) for this course will be determined by the student's demonstrated attention, attendance and engagement in the course and its activities. Students will be expected to have read all of the assigned material before coming to class and to participate actively in discussions.

# BERGLAS SCHOOL OF ECONOMICS

## MASTER'S

*MA and PHD students*



Number	Course	Teacher	Credit	Prerequisites
1011.4714.01	Topics in Empirical Corporate Finance	Prof. Shai Bernstein	1	Econometrics A
1011.4715.01	Voting of in Theory and Practice	Prof. Benny Moldovanu	2	Game Theory and Information Economics A

## **Topics in Empirical Corporate Finance**

**Prof. Shai Bernstein**

### **1011.4714.01**

This course covers existing empirical work on corporate finance topics and with key unresolved issues in the field. The course will also emphasize empirical methods to identify causal effects. The goal is to provide broad (but not comprehensive) coverage of this area of research and to identify recurrent themes in the literature. Depending on time availability the course will cover the following topics: firms' investment policy and implications of financing constraints, the role of managers in firms, the structure and internal organization of firms, financial distress and bankruptcies, and entrepreneurial finance. The course requires basic knowledge and understanding of statistics and econometrics

Prerequisites: Econometrics A

Final assignment: A referee report for a paper that I will assign. They will have 24 hours

**19/12,20/12,24/12,26/12**

**16:00-19:00**

## **Voting of in Theory and Practice**

**Prof. Benny Moldovanu**

1011.4715.01

Description: After a short review of the classical theory of voting, we shall analyze \_ various voting procedures that are used in legislatures and committees  
A main focus will be on the welfare properties of such voting procedure. We shall also look at a number of international case studies that illustrate the theory.

Prerequisites: Game Theory and Information Economics A (taught by Kfir Eliaz).

Final assignment: Essay

**Sundays and Tuesdays**

5/11-3/12 16:00-19:00



# POLITICAL SCIENCE AND POLITICAL COMMUNICATION

MASTER'S



Fall semester: 22/10/17- 30/01/18 (Including a New Year holiday)

Course Name	Course code	Time	Lecturer's name	Credits
Introduction to Politics & Leadership	1034.4010	Tuesday 14:00-16:15	Dr. Evgeni Klauber	3
Theories of Political Leadership & Communication	1034.4006	Tuesday 16:30-19:00	Prof. Tami Meisels	3
Introduction to Political Communication	1034.4008	Wednesday 16:15-18:45	Prof. Amal Jamal	3

## INTRODUCTION TO POLITICS AND LEADERSHIP

### Dr. Evgeni Klauber

The course Introduction to Politics and Leadership is designed to provide students with an introduction to political science as a discipline. The course consists of two primary sections. First, we will explore the scope of political science as a field of inquiry and the methods used by political scientists. The second will offer a comparative study of the current wave of democratization that has swept much of Latin America, Southern Europe, East Asia, Africa, Eastern Europe and the former Soviet Union during the past two decades. The course will analyze the theoretical literatures on the role of political leadership in the globally affected processes of regime change and compare the experiences of modern democracies along with the countries emerging from bureaucratic authoritarianism, military rule, personalistic dictatorships, and state socialism, especially during the Arab Spring. A special attention will be paid to Israeli politics and Israeli Leaders. We will investigate, among other topics: the new meaning of democracy and democracy promotion; the role of leadership in facilitating or impeding the processes of democratic transitions; the roles and strategies of elites and mass movements; problems of nationalism and interethnic conflicts in democratic transitions; the relationship between democratization, leadership and global media; and the possible limits of democratization and risks of reversion to authoritarianism.

### Theories of Political Leadership and Communication:

**Prof. Tamar Meisels**

Course Requirements:

1. Attendance of classes and participation in discussions.
2. Reading assignments: it is expected that *everyone* has covered the required reading for each class.
3. Final paper.

**Lecture Outline and Reading List:**

**Week 1 - Introduction: Political Authority vs. Anarchism**

Background reading:

David Miller, *Political Philosophy: A Very Short Introduction* (Oxford University Press, 2003), Chapter 2: "Political Authority", pp. 19-36.

**Week 2 - The Ideal State and the Philosopher King:**

Plato, Republic, books 1-8.

(Books 1 and 2, on justice; Books 3-5 on the state, Book 6, the allegory of the cave and the philosopher king; book 8 – on various types of political regimes).

**Week 3-4 - The Virtues of Citizens, States and Rulers:**

3 -Aristotle, Ethics, Book 1, Book 2, Book 3, Chapters 1-5, Book 5, Book 10.

4 -Aristotle, Politics, Books 1-4.

**Week 5-6 - Politics and Leadership in Medieval Christian Thought:**

Background Reading (not required):

Augustine, The City of God (Translated by Marcus Dods, D.D. Hendrickson Publishers, inc. Peabody Massachusetts, Second Edition), 2010. P.99-101, 310-313, 324,325, 328, 329, 335, 336, 365, 366, 605-640.

Required Reading:

Paul E. Sigmund, (ed.), Thomas Aquinas on Politics and Ethics (New York and London: Norton Classical Editions, 1988). P.36, 37, 44-59.

#### **Week 7 - Machiavelli and Machiavellianism:**

Machiavelli, The Prince, esp. Chapters 6, 15-18, 25 (the entire book is recommended).

#### **Week 8 - Absolute Monarchy**

Thomas Hobbes, Leviathan, Chapters 13, 14, 17, 21, 26, 29.

#### **Week 9 - Liberalism and Limited Government:**

John Locke, 2<sup>nd</sup>. Treatise of Government, Chapters 2- 3, 5-11, 13, 18.

#### **Week 10 - The Ideal Legislator**

Rousseau, The Social Contract

#### **Week 11-12 - Leadership and Social Justice in the Modern State:**

John Rawls, A Theory of Justice ( Harvard University Press, Cambridge, 1971)

sections.26 ,14 ,11 ,1-6

Robert Nozick, Anarchy, State, and Utopia (Basic Books, Harper Collins publishers, U.S.A., 1974).Chapter 7 (part I), pp. 150-182.

#### **Week 13 - Political Leaders and The Problem of “Dirty Hands” in Politics:**

Michael Walzer, “Political Action: The Problem of Dirty Hands”, *Philosophy and Public Affairs*, Vol. 2(2) (1973), 160-180.

### **Introduction to Political Communication**

**Prof. Amal Jamal**

Democracy and citizenship are shaped by communication in diverse forms, from messages in traditional media, to online political discussions, to social networks, and polling technologies. The recent social protests, which took place in various countries of the world, have demonstrated the changing place of communication technologies in local and world politics. Examining the ways in which communication affects perceptions of politics, democracy, society, civic engagement and political identity has become indispensable for the understanding of the transformations taking place in the politics of our age. This course aims at providing tools to the understanding of political communication, utilizing the recent and most central literature in the field.

**MA TESOL**

## (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

### MASTER'S

NOTE: 1 academic hour = 45 minutes.  
You will have a 1/2 hour break between classes.

**Classroom: Dan David building, Room 104**



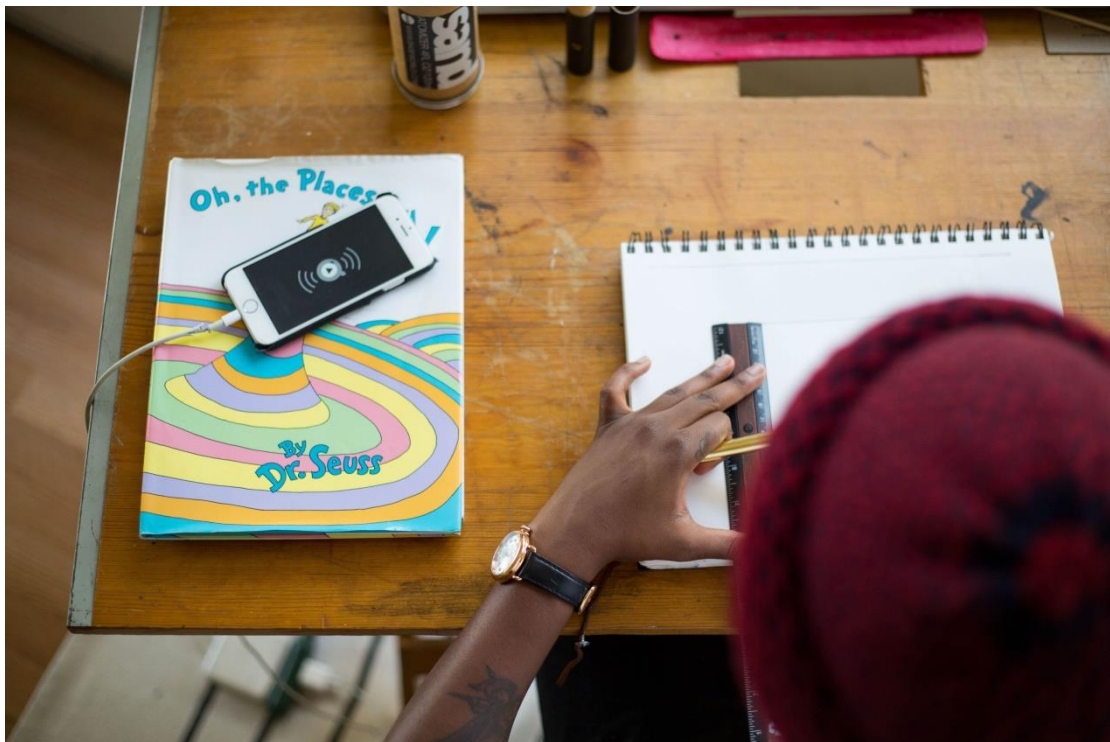
Courses description can be found [here](#)

Course name	Instructor	Credit hours	time
Curriculum Design and Material Development	Elana Spector-Cohen	3	Mon 14:30-17:00
Linguistic Models	Prof. Dorit Ravid	2	Wed 14:00-15:30
Teaching Literature and Drama in the English Classroom	Dr. Lynn Timna	3	Mon 8.00-10:30
Methods of Language Teaching	Dr. Julia Schlam Salman	3	Mon 11.00 – 13:30
TESOL Practicum: Critical Issues. (Methodology II)	Hanne Juel Solomon	2	Wed 9:00-12:00 (for field trips) 10:15-11:45 for classroom meetings) - schedule to be announced



# INTERNATIONAL PROGRAM OF ENGINEERING

BACHELOR'S AND MASTER'S



The suggestion for our program is to have the students apply and you send to us and the dean will confirm, based on transcripts.

***\*Labs are not an option for any student.***

Students should consider prerequisites for each course they chose.

Courses syllabus are available online, also information about the program.

**With every request please make sure to state the requested semester & year, attach transcripts (updated ones) and filled form (below).**

Program site:

<https://international.tau.ac.il/engineering>

Syllabus:

[https://international.tau.ac.il/sites/english.register.tau.ac.il/files/media\\_server/TAU%20international/Sylabi/EE%20Course%20Curriculum%20and%20Syllabus%2006.10.16.pdf](https://international.tau.ac.il/sites/english.register.tau.ac.il/files/media_server/TAU%20international/Sylabi/EE%20Course%20Curriculum%20and%20Syllabus%2006.10.16.pdf)

**With every request please make sure to state the requested semester & year, attach transcripts (updated ones) and filled form (below – Please contact the Exchange office in order to get a form to fill up).**

Reminder about what is needed when submitting an application for external students:

1. The student can send up to 2 forms.
2. Requested courses are maximum of 6.
  - If a second request form is made- suggested courses should be added to requested courses section (assuming student is interested).
  - A suggested course is considered an approved course.
3. Third section of the form should be filled in by the student only after he/she is approved for the program, and he/she chose the courses out of the approved ones from section B of the form.
4. I do recommend that the student applies to courses within similar fields of study and semester (for example 2<sup>nd</sup> year student should apply to 1<sup>st</sup> year & 2<sup>nd</sup> year courses). I recommend this action since the dean will possibly approve an advanced course to a 3<sup>rd</sup> year / 4<sup>th</sup> year student and not prior, due to prerequisites. this is also good for the student that might not be sure what are the course prerequisites. they can be found within the second link (below). Communication – student should communicate directly to the international office (NY), up to the point he/she arrive to Israel to study in the program. in unique cases we can step in and supply further information, but this should be coordinated with us beforehand.
5. Names and numbers to the EE program courses should be supplied to the student prior to filling in the form.
  - a correct list for this upcoming Semester is just below. For next year, you can check with me before year starts, and I will update you with Fall/Spring courses, in case there is a change.

Course			
Number	Coourse Name	Year	Pre-req
0595.1820	Introduction to Computer Science Using Python	1	
0595.1824	Linear Algebra	1	
0595.1826	Physics 1A	1	
0595.1846	Calculus 1B	1	
0595.1000	Matlab Solution of Engineering Programs	2	2832
0595.2804	Numerical Analysis	2	1845, 1820
0595.2830	Quantum and Solid State Physics	2	1829
0595.2832	Circuits and Linear Systems	2	1845, 1829
0595.2843	Harmonic Analysis	2	1847, 1845, 2844
0595.2844	Complex Functions	2	1824, 1847
0595.3513	Analog Electronic Circuits	3	2508, 2832
0595.3526	Wave Transmission and Distributed Systems	3	2525
0595.3543	Introduction to control Theory	3	2832
0595.3571	Energy Conversion	3	2832, 2525
0595.3632	Random Signals and Noise	3	2801, 2835



## STEM Course Approval Form – EE Program

Date of Request:		Request #:	1 (max of 2)
Student Name :			
Student ID#:		Passport #:	
Email:		Tel # :	
Home University/ High School:		Country:	
Requested Semester:	SPRING / FALL	Req. Year:	

### (A) Application to the following courses (Max of 6)\*:

Course Number	Course Name	Year & Semester# (office use only)
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		

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### (B) Application response\*\* - Office Use Only

Courses Approved or Suggested	Course Number	Approved By	Dated
	0595.XXXX		

**(C) Student confirmation to register for following courses\*\*\*:**

Course Number	Course Name	Student name / Signature
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		
0595.XXXX		

Comments:

\* Section (A) - Student should state courses' full numbers and names.

\*\*Section (B) – This section will be filled by the Program office after reviewing a complete request form.

\*\*\* Section (C) - Student can confirm taking approved & suggested courses from section (B) only.

# THE BUCHMANN FACULTY OF LAW

BACHELOR'S



**Class attendance is mandatory.**

**A student that misses more than four classes will not be eligible to take the final exam.**

We calculate TAU credits as follows:

- 1 credit equals 13 academic hours. Each academic hour is composed of 45 minutes. Accordingly, a one credit course will meet for 585 minutes.
- A two-credit course equals 26 academic hours, i.e. 1170 minutes.

Further, TAU Law's drop/add policy is quite strict and I would like to emphasize our policy:

- Semester-long courses: Add/drop during the first two weeks ONLY.
- Quarter-long & condensed courses: Add/drop must be done before the third lesson ONLY. (Class may meet twice/week, so the period is shorter).

Professor's Name	Course	Time of Year	Credits	Course Number	Schedule	Room	Exam	Exam Date
<b>1st Semester Oct 22, 2017 – Jan 21, 2018</b>								
Prof. Michael Birnhack	<b>Seminar:</b> Information Technology Law	semester 1	4	1411.7318.01	Wed 15:00-18:00		FP	
Prof. Michael Birnhack; Prof. Assaf Jacob	<b>Workshop:</b> Information Technology Law	semester 1	3	1411.7005.01	Mon 16:00-18:00		RP	
Dr. Eliav Leiblich	<b>Seminar:</b> International Humanitarian Law	semester 1	4	1411.7371.01	Thu 16:00-19:00		FP	
<b>1st Quarter Oct 22, 2017 – Dec 1, 2017</b>								
Prof. David M. Driesen	The Economic Dynamics of Law	quarter 1	2	1411.7347.50	Changing		FP	
Adv. Menachem Feder	Risk Derivatives and Financial Crises	quarter 1	2	1411.6604.01	Wed 18:15-19:55 Sun 18:15-19:55		IC(OB)	Dec-03



Adv. Tony Greenman & Adv. Eran Bareket	Introduction to Intellectual Property	quarter 1	2	1493.1007.01	Tue 8:15-11:15		103	TH	Dec-04
Prof. David Gilo	Antitrust Policy	quarter1	2	1411.7298.01	Thu 16:15-17:55	Mon 18:15-19:55		IC(OB)	Dec-06
Prof. Hui Robin Huang	Chinese Corporate and Securities Law	quarter 1	2	1411.7348.50	Changing			FP	
Dr. Hadar Jabotinsky	Introduction to Business Law	quarter 1	2	1493.1019.01	Thu 10:15-13:55		103	TH	Dec-07
Prof. Kenneth Mann	Criminal Justice in Israel	quarter 1	2	1411.7044.01	Fri 10:00-11:40	Mon 18:15-19:55		TH+RP	Dec-13
Prof. Yoram Margalioth	Economic Growth and Distributive Justice	quarter 1	2	1882.1401.02	Coursera			IC(OB)	Dec-08
Prof. Faizan Mustafa	Freedom of Religion, Secularism & Minority Rights	quarter 1	2	1411.7351.50	Changing			FP	
Prof. Archana Parashar	Contemporary legal theory and the nature of legal knowledge	quarter 1	2	1411.7353.50	Changing			TH	Nov-29
Dr. Daphna Shruga	International Legal Perspectives on the Israeli-Palestinian Conflict	quarter 1	2	1411.7071.01	Thu 14:15-15:55	Mon 14:15-15:55		IC(OB)	Dec-10
Prof. Ekaterina Tyagay	Introduction to Russian Property Law	quarter 1	2	1411.7355.50	Changing			FP	
<b>2nd Quarter Dec 10, 2017 – Jan 21, 2018</b>									
Prof. Eyal Benvenisti	The Humanitarian Law of Armed Conflict	quarter 2	2	1411.7244.01	We d 16:1	Mon 16:15-17:55		TH	Jan-21

					5- 17:5 5			
Prof. Leora Batnitzky	Is Judaism a Religion? Debates in Modern Jewish Thought	quarter 2	2	1411.7345.50	Changing		IC	Jan-18
Prof. Wen-Chen Chang	Comparative Constitutional Law	quarter 2	2	1411.7346.50	Changing		IC	Feb-06
Prof. Matthew Kugler	American Privacy Law	quarter 2	2	1411.7349.50	Changing		IC	Jan-03
Prof. Henrik Lando	Behavioral and classical contract theory applied to a case study of a construction contract	quarter 2	2	1411.7350.50	Changing		IC	Jan-15
Prof. Guy Mundlak	The international Law of Work	quarter 2	2	1493.1006.01	Tue 14:15-17:55	205	TH	Jan-23
Prof. Hindy Najman	Vitality of Scripture and Reading Practices in Ancient Judaism	quarter 2	2	1411.7352.50	Changing		IC	Jan-09
Prof. David Webber	Shareholder Litigation	quarter 2	2	1411.7243.50	Changing		IC	Jan-07

## **FALL SEMESTER**

### **Seminar: Information Technology Law**

**Prof. Michael Birnhack - TAU**

**Credits: 4**

**Course number: 1411731801**

**Time: FALL SEMESTER**

#### **Course Description:**

The law regulates, or attempts to regulate information flows in various ways. When we commodify it, it is intellectual property. When the government or others limit the flow, it is a matter of freedom of expression. When we wish to control the data about ourselves, it is a matter of privacy. The seminar will discuss various issues related to the complex intersection of law and information technology. We will not discuss IP, which is discussed in other courses. We will focus on issues such as freedom of speech, the rise of new intermediaries, ISP liability, privacy and data protection. The seminar has two goals. First, to better understand the relationship between law and technology by exploring several case studies, on the topics mentioned above. Second, to practice academic legal research and writing. We shall meet for 12 classes during the fall semester, each of 2 hours and 30 minutes (with a break). Students will be required to submit a one page proposal within a month. Towards the end of the term students will present their research.

**Grade Components: 80% Final Paper, 20% active participation and presentation of work**

### **Workshop: Information Technology Law**

**Prof. Michael Birnhack & Prof. Assaf Jacob – TAU & IDC**

**Credits: 3**

**Course number: 1411700501**

**Time: FALL SEMESTER**

#### **Course Description:**

Digital networks have an almost infinite number of speech opportunities, communications, commerce and more, but also posed substantial challenges of copyright infringement, privacy violations, harm to one's reputation, terrorist activity, scams and more. What is the relationship between law and information technologies? This is the topic of the workshop. We will discuss these issues by way of critically reading several yet-unpublished works in progress on cutting-edge topics, written by leading scholars in Israel and abroad, and discussions the papers with the authors.

This is an advanced seminar, and assumes prior familiarity with the general themes of law and technology (please see pre-requisites). The workshop invites experts from Israel and abroad to present their current work, from law and other relevant disciplines. Students will be

required to read papers in advance, comment in writing, participate in classes, and comment in the workshop itself.

**For foreign / exchange students:** students in the Law & Technology track of the International LL.M program are expected to take this workshop. Exchange and other foreign students should meet the prerequisite of having studied at least one course on internet law/cyber law/intellectual property / digital privacy. In case of doubt, please contact Prof. Birnhack *prior* to registration.

**Grade Components: 70% written comments, 20% active participation, 10% oral comment**

### **Seminar: International Humanitarian Law**

**Dr. Eliav Lieblich - TAU**

**Credits: 4**

**Course number: 1411710801**

**Time: FALL SEMESTER**

#### **Course Description:**

Tel Aviv University International Law Workshop serves as a forum in which leading international law scholars, from Israel and abroad, present their works in progress and address past and contemporary challenges to international law. The workshop also provides TAU students (including LL.M. and Ph.D. students) with the opportunity to read and comment on presented and classic texts. Students are assigned to write eight reaction papers and engage with the authors during the workshop's sessions.

**Prerequisites: International Law**

**Grade Components: 85% Reaction Papers, 15% active participation.**

## **FALL SEMESTER - FIRST QUARTER**

**Course: The Economic Dynamics of Law**

**Prof. David M. Driesen - Syracuse University, School of Law**

**Credits: 2**

**Course number: 1411734750**

**Time: FIRST QUARTER**

### **Course Description:**

This course examines the use of economic values to guide law. It contrasts the use of efficiency concept to guide law with the idea of analyzing law's economic dynamics to avoid systemic risk while keeping open economic opportunities. Studied applications will include antitrust, environmental law, intellectual property, and financial regulation

**Grade Components: Final Paper**

## **Course: Risk Derivatives and Financial Crises**

**Adv. Menachem Feder**

**Credits: 2**

**Course number: 1411660401**

**Time: FIRST QUARTER**

### **Course Description:**

Derivatives are financial instruments that are used by sophisticated market players to manage financial risks. Derivatives are a crucial component of today's markets, but often are considered exotic or are misunderstood.

This course will explore the concept of financial risk and how, financially and contractually, that risk is controlled through the use of derivatives. Specifically, the course will examine the risks addressed by derivatives, the design and nature of derivatives, the differences between exchange-traded and off-exchange traded derivatives, the use of derivatives for hedging, speculation and arbitrage, the risks generated by derivatives, the legal architecture of derivative transactions and the legal and regulatory treatment of derivative trades. Finally, the course will explore the concept that derivatives cause, or at least contribute significantly, to financial crises and will review the ongoing policy debates over the use and oversight of derivatives around the world. This course will consider a number of past, including recent, financial crises and will touch on various areas of commercial law, including banking, bankruptcy, corporations and insurance.

**Grade Components: 100% In Class Exam, with open books**

**Course: Introduction to Intellectual Property**

**Adv. Tony Greenman & Adv. Eran Bareket**

**Credits: 2**

**Course number: 1493100701**

**Time: FIRST QUARTER**

**Course Description:**

The course will introduce the student to the theoretical basis and the legal foundations of intellectual property protection. We will examine the fundamentals of the laws of the traditional forms of intellectual property: copyright and related rights, patents, designs, trademarks and trade secrets, as well as more modern concepts, such as the right of publicity and IP in traditional knowledge. In particular, we will explore the subject matter, scope and term of protection, as well as questions of ownership and infringement. Emphasis will be placed on the balancing of IP rights with the public interest, such as the right of free speech and the free flow of information, and on the influence of advances in technology on that balance. Additionally, we will discuss the international regimes of protection and different approaches to the subject matter in various jurisdictions.

(Mandatory for International LL.M. - Technology Track students without a prior background in IP).

**Grade Components: 100% Take Home Exam**

**Course: Antitrust Policy**

**Prof. David Gilo - TAU**

**Credits: 2**

**Course number: 1411729801**

**Time: FIRST QUARTER**

**Course Description:**

The course will give an overview of antitrust policy. We will study how to analyze oligopolistic markets and harm to competition from various practices, including cross ownership among rivals, most favored consumer clauses, price matching practices, vertical restraints, loyalty discounts, excessive pricing by dominant firms and vertical mergers.

**Grade Components: 100% In Class Exam with open books**

**Course: Chinese Corporate and Securities Law**

**Prof. Hui Robin Huang - Faculty of law, Chinese University of Hong Kong**

**Credits: 2**

**Course number: 1411734850**

**Time: FIRST QUARTER**

**Course Description:**

This course is designed to provide students with an opportunity to study key issues of Chinese corporate and securities laws more in-depth than is often the case in the typical introductory Chinese law course. Its primary objective is thus to develop a sophisticated, contextual and practical understanding of a number of relevant areas of law which are concerned with company and securities in China. Principal topics include Chinese financial regulatory framework, incorporation, corporate governance issues, shareholder remedies, securities offering and listing, market misconduct, and takeover of listed companies.

**Grade Components: 100% Final Paper**

**Course: Introduction to Business Law**

**Dr. Hadar Jabotinsky - TAU**

**Credits: 2**

**Course number: 1493101901**

**Time: FIRST QUARTER**

**Course Description:**

This course is designed to provide the students with a basic understanding of business law and a better understanding of what falls into the category of business law. As part of the course the students will be exposed to several bodies of laws, primarily corporate law, securities law and competition. Upon completion of the course the students will be able to analyse business law questions that arise in commercial settings and apply concepts and doctrines covered in the course.

**Grade Components: 100% Take Home Exam**

**Course: Criminal Justice in Israel**

**Prof. Kenneth Mann - TAU**

**Credits: 2**

**Course number: 1411704401**

**Time: FIRST QUARTER**

**Course Description:**



This course will focus on central characteristics of the criminal legal process in Israel. We will look at Israeli legal process in comparative perspective, using United States case law as a backdrop for identifying critical issues in criminal justice. The course will give special emphasis to a “downside-up” empirical view of how the legal process actually operates in police stations, prosecutors’ offices, the courts and in prisons. We will develop an empirical model of criminal justice, and compare it with law-in-the books. Emphasis will be given to the important differences in criminal justice for the poor as compared to the rich, and how those differences become evident at different stages of the criminal process, such as in plea bargaining, the conduct of criminal trials, sentencing and in appeals. Special attention will also be given to lawyers’ ethics in criminal defense representation and prosecutorial advocacy. We will also look at use of administrative detention in matters related to national security offenses, refugee entry and illegal immigration. Overall we will try to identify distinctive aspects of the Israeli legal process as compared to the American legal process.

**Grade Components: 80% Take Home Exam, 20% Papers.**

**Class participation is a prerequisite for taking the exam.**

### **Coursera: Economic Growth and Distributive Justice**

**Prof. Yoram Margalioth - TAU**

**Credits: 2**

**Course number: 1882140102 - Coursera**

#### **Course Description:**

Background-

Students of the faculty will be offered, at the beginning of the first semester, an online course under the platform of Coursera, which was developed by Stanford University Prof.s. As of now, over 110 leading universities worldwide offer courses in Coursera. Tens of thousands of students all around the globe will take the course at the same time. Most of them, however, will not receive any credit. Some of them will receive a certificate from Coursera testifying that they finished the course successfully. Tel Aviv University students can receive 2 credits for this course, as it is considered as a third division course.

#### **Course Description:**

The course will seek to enrich students with basic knowledge and understanding of how the state functions in the socio-economic sphere, while presenting and analyzing those main policymaking tools that are available to it. This basic knowledge is important for every resident and especially for those with voting rights. No previous knowledge of math, economics or law is assumed.

The course will cover the tax system and how the government balances between tax collection and government expenditures, as well as explain basic terms and discussions about: social welfare (happiness), the function of social welfare, public goods, externalities, inequality, poverty, minimum sustainability, the tension between social division of goods and effectiveness (efficacy ?), minimum wages versus wage subsidies (negative income tax), GDP (gross domestic product), free trade, optimal tax models, capital gains tax, family taxation,

gift taxing (philanthropy), the consequences of globalization (with an emphasis on international tax) and an attempt to predict the necessary adaptations to the future workplace (market).

The course structure-

1. Lessons Structure - 6 online lessons, 1.5 hours each, divided into short units. Once a week a new lesson will be uploaded to the course website. Additionally, a review lesson will be held in Tel Aviv University prior to the exam.
2. In-video questions will pop up during the video lessons. The questions are not part of the grading, but for the students to review how well they understood the course material. The correct answers will be revealed immediately after the student's answers.
3. Lessons Watching - Students may watch the online video lessons whenever and wherever they want (very flexible); They can do so using their computers and or smartphones, by downloading the Coursera Application. Online connection is not always necessary, since the video lesson may be downloaded to computers.
4. Online Quizzes – 2 online quizzes will be held by the end of the second and fourth lessons. Students may take the quizzes until a deadline that will be published later on. Students may take the quizzes as many times as they want in order to improve their grade. Each Quiz is worth 5% of the final grade.
5. Final Exam – the course final exam is an in-class exam that will be held in Tel-Aviv University. Students may use their notes and a calculator during the exam. The exam is worth 90% of the final grade.
6. Final Grade – Final Exam in class (90%) and 2 online quizzes (2\*5% = 10%).

**Grade Components: 90% In Class Exam, with open books, 10% Quizzes.**

## **Course: Freedom of Religion, Secularism & Minority Rights**

**Prof. Faizan Mustafa - NALSAR Law University, Hyderabad**

**Credits: 2**

**Course number: 1411735150**

**Time: FIRST QUARTER**

### **Course Description:**

The course will deal with the importance of freedom of religion in plural societies. This freedom includes freedom from religion and freedom within religions. Freedom of religion also deals with the relationship of religion with the state and individual's autonomy in religious matters vis-à-vis state's power to restrict this vital freedom. The course will also examine the issue of secularism- Should it mean the mere neutrality of the state in religious matters or it must necessarily include rights of religious minorities particularly in countries South Asia. The issue of should secular countries permit diverse religious laws in personal

matters or enact a uniform civil law will also be discussed. At the end of the course students would be expected to write a term paper.

**Grade Components: Final Paper**

**Course: Contemporary legal theory and the nature of legal knowledge**

**Prof. Archana Parashar - Macquarie University, School of Law**

**Credits: 2**

**Course number: 1411735350**

**Time: FIRST QUARTER**

**Course Description:**

This unit introduces major critical orientations, both fairly traditional and recent. It brings together critical theories that combine the post structural and feminist concerns about construction of knowledge and responsibility of the thinker for holding certain views. The unit is intended for those with a specific interest in critical contemporary theory of law and exploring its potential for social justice.

**Grade Components: 100% Take Home Exam**

**Course: International Legal Perspectives on the Israeli-Palestinian Conflict**

**Dr. Daphna Shrager - UN**

**Credits: 2**

**Course number: 1411707101**

**Time: FIRST QUARTER**

**Course Description:**

The course will examine the Israeli-Palestinian conflict in both its external and internal dimensions: the conflict between Israel and its Arab neighbors, between Israel and Palestinians of the occupied territories, and, within Israel, the status of the Arab-Israelis. In focusing on selected legal issues at the core of the conflict, this course will examine the origin and chronology of the conflict, the claims for a title to the land and their relevancy to present-day discourse; the peace agreements with Egypt and Jordan; the legal status of the West Bank and the Gaza Strip in a perspective of time, and the questions of the applicability of the laws of occupation and human rights law, the Israeli settlements and Jerusalem; the Camp David Accords, the Oslo Accords and other peace initiatives not pursued; the status of Palestine in the UN and in the region; the problem of the Palestinian refugees, its origin and scope; The Arab-Israelis and their claim to civil, economic and political equality; the road to

reconciliation: transitional justice, or are Israelis and Palestinians ready for a Truth Commission?

**Prerequisites:** International Law.

**Grade Components:** 100% In Class Exam, with open books

### **Course: Introduction to Russian Property Law**

**Prof. Ekaterina Tyagay - Kutafin Moscow State Law University (MSAL)**

**Credits:** 2

**Course number:** 1411735550

**Time:** FIRST QUARTER

#### **Course Description:**

The course will introduce Israeli and international students to Russian Property Law. It will uncover historical background under which various forms of property developed in Russia. It will focus on the evolution of the Russian rights of estate system (including but not limited to the classic continental ownership). Students will gain a clear understanding of correlation between such legal categories as “rights of estate”, “proprietary rights”, and “contractual rights in respect of things” under Russian law. One of the main aims of the course is to make students fully acquainted with the system and classification of rights of estate that include the “absolute” right of ownership and a number of “limited” real rights (such as the right of the lifetime inheritable possession of a land plot; the right of permanent (perpetual) use of a land plot; servitudes; the right of economic management of property; and the right of operative administration of property).

**Prerequisites:** Basic knowledge of Legal Theory and Civil Law is recommended. Knowledge of Russian Law is not required.

**Grade Components:** 100% Final Paper

## **FALL SEMESTER - SECOND QUARTER**

### **Course: The Humanitarian Law of Armed Conflict**

**Prof. Eyal Benvenisti - TAU**

**Credits: 2**

**Course number: 1411724401**

**Time: SECOND QUARTER**

#### **Course Description:**

The aim of this course is to explore the potential and limits of the law governing the conduct of hostilities. We will examine the evolution of The Hague rules of land warfare, the Geneva Conventions and their Additional Protocols, their application in current conflicts, including the war on terrorism, as well as their interface with international human rights law, while focusing on specific questions such as the right to participate in hostilities, the choice of weapons, the distinctions between combatants and civilians, the treatment of detainees and prisoners of war, and belligerent occupation. We will also look at the modalities for enforcing this law and in particular assess the promise and limits of international criminal law.

**Pre-requisites: International Law.**

**Grade Components: 100% Take Home Exam**

### **Course: Is Judaism a Religion? Debates in Modern Jewish Thought**

**Prof. Leora Batnitzky - Princeton University, Department of Religion**

**Credits: 2**

**Course number: 1411734550**

**Time: SECOND QUARTER**

#### **Course Description:**

This course focuses on the distinctly modern question of whether Judaism is a religion, culture or nationality. For the first two thirds of the course we will consider eighteenth and nineteenth century European arguments about defining Judaism and Jewishness, especially as these arguments relate to debates about the modern nation state, liberalism and the emergence of Zionism. We will read a diverse array of modern Jewish thinkers, such as Moses Mendelssohn, Samson Raphael Hirsch, Heinrich Graetz, Hermann Cohen, Martin Buber, Solomon Maimon, the Vilna Gaon, Sholem Aleichem, Moses Hess, Theodor Herzl, Ahad Ha'am and Abraham Isaac Kook. In this context, we will also consider a number of arguments made in a distinctly American context, such as those of Mordecai Kaplan and Leo Strauss. The final third of the course will turn to the questions of how different conceptions of Judaism as religion, culture, and nationality play out in twentieth and twenty first century debates about conversion to Judaism, both within and outside of the State of Israel.

**Grade Components: 100% In Class Exam**

**Course: Constitutionalism in Asia**

**Prof. Wen-Chen Chang - National Taiwan University College of Law**

**Credits: 2**

**Course number: 1411734650**

**Time: SECOND QUARTER**

**Course Description:**

This course is designed to offer an up-to-date understanding of constitutionalism in Asia, covering a representative number of Asian jurisdictions including China, Hong Kong, India, Japan, Mongolia, Nepal, South Korea, Taiwan and the ten ASEAN states. The students are introduced to leading constitutional cases and selected materials in those jurisdictions and guided to critically examine constitutional jurisprudences developed in those Asian jurisdictions and compared them with what has been developed elsewhere, particularly in the West.

Due to the time constraint, this course does not cover all topics related to constitutionalism in Asia, but instead focuses only on three key subjects including 1) constitution making and state building, 2) constitutional moments and constitutional change, and 3) judicial review ranging from institutional designs of judicial review to judicial appointment and judicial independence.

The teaching material for this course is taken from the casebook: Wen-Chen Chang, Li-ann Thio, Kevin YL Tan and Jiunn-rong Yeh eds, CONSTITUTIONALISM IN ASIA: CASES AND MATERIALS (Oxford, Hart Publishing, 2014)

**Grade Components: 100% In Class Exam**

**Course: American Privacy Law**

**Prof. Matthew Kugler - Northwestern University**

**Credits: 2**

**Course number: 1411734950**

**Time: SECOND QUARTER**

**Course Description:**

Course description: This course examines the American law of information privacy: an individual's ability to control his or her personal information. The aim of the course

is to understand how courts and legislatures seek to protect privacy as new technologies and new institutional practices emerge. It examines the theoretical justifications for privacy protection and traces the development of American privacy law from its origins in tort through modern statutory and agency regulation. Evaluation will be based on a final exam.

**Grade Components: 100% In Class Exam**

**Course: Behavioral and Classical Contract Theory Applied to a Case Study of a Construction Contract**

**Prof. Henrik Lando - Copenhagen Business School**

**Credits: 2**

**Course number: 1411735050**

**Time: SECOND QUARTER**

**Course Description:**

The course views a construction contract and events that unfolded during a construction project in the light of both classical and behavioral contract theory. Behavioral theory includes both biases in decision making and social preferences.

**Grade Components: 100 In Class Exam**

**Course: The International Law of Work**

**Prof. Guy Mundlak - TAU**

**Credits: 2**

**Course number: 1493100601**

**Time: SECOND QUARTER**

**Course Description:**

Young women labor stitching jeans in Bangladesh; fishermen in Southern United States losing their jobs to Vietnam; care live-ins work around the clock; construction workers in Germany remain unemployed at the time Polish workers are being posted in Germany; consumers boycott Nike, but hesitate before paying premium prices for fair trade coffee; trade unions around the world support their fellow dock-workers in the Liverpool port. What do we make of these examples?

As labor and capital markets transcend domestic borders, the objectives of labor law can no longer be confined solely to actions within the nation state. The purpose of this course is twofold. First, to identify the diverse components of international employment and labour law, the institutions, the claims and the methods for advancing social protection to workers world-wide. This inquiry spans beyond traditional instruments that are associated with labor



law, and includes trade law, private international law, international human rights and corporate social responsibility. It further seeks to embed the study of legal instruments in the broader economic and sociological debates on globalization. The second goal is to critically assess how international developments affect domestic labor law and our perception of the ethical and economic values that underscore this body of law.

### Course Objectives

- To understand the debates about globalization
- To embed legal dilemmas in social and economic context
- To test our moral intuitions about dilemmas of global justice
- To piece together the various components of the loose body of law that we designate as international labor law.
- To start from the local premises of labor law we are familiar with and to test them in the move from the national to the international

**Grade Components: Take Home Exam, with up to 5 points for active class participation**

### Course: Vitality of Scripture and Reading Practices in Ancient Judaism

**Prof. Hindy Najman - University of Oxford**

**Credits: 2**

**Course number: 1411735250**

**Time: SECOND QUARTER**

### Course Description:

**What constitutes Scripture?** What are its boundaries? What is the connection between one's conception of scriptural development and one's philological practice? Modern philology is supposed to illuminate scriptural development in antiquity, but can scriptural development also shed light on modern philology? These are the questions addressed by this course.

What constitutes scripture? This question has been answered in two main ways: either by focusing on canonization and the institutionally authorized texts produced thereby; or by privileging the earliest layer or source of a text in the hope of recovering what actually happened or the original words of a prophet or a scribe. The traditions of biblical scholarship emerged at a time of historicism and under the influence of an 18th century Protestant interest in the recovery of the origin of scripture. From such a perspective, changes or additions to the text appear problematic, inauthentic or even fraudulent.

This course offers a different perspective, arguing that Scripture is constituted by a dialectical tension between authority and creativity. Insofar as Scripture is authoritative, it is also generative. Readers of Scripture who believe in its authority are also driven to maintain its present relevance by generating new readings and new texts formulating those readings.

But this generativity can also be perceived as a threat to Scripture's authority. What if the new life, to which it gives rise, supplants the original, assuming its authority? What if the child replaces the parent? This is what motivates the attempt, by scripturally authorized figures to prevent the generation of threatening offspring, who might undermine scriptural authority. But, like declarations that prophecy has ended – declarations made by non-prophets like rabbis and priests, of course – such attempts at closure show the scholar that, in an important sense, no such closure has happened, because the attempts are only necessary insofar as threatening offspring continue to be born.

**Grade Components: 100% In Class Exam**

### **Course: Shareholder Litigation**

**Prof. David Webber - Boston University School of Law**

**Credits: 2**

**Course number: 1411724350**

**Time: SECOND QUARTER**

#### **Course Description:**

This course will examine U.S. shareholder litigation, with a primary focus on securities fraud class actions. We will explore the doctrinal foundations of the securities class action, including the substantive elements of securities fraud and the distinctive procedural problems of such actions. We will explore the academic and public policy debates over securities litigation, and its utility as a means for enforcing the securities laws and compensating defrauded investors.

**Grade Components: 100% In Class Exam**

Wishing you a  
wonderful  
experience in Israel  
and TAU!!!

